

SUBHARAM GOVERNMENT DEGREE COLLEGE – PUNGANUR

DEPARTMENT OF HISTORY

Course Objectives and outcomes

Course Code	Course name	Objectives	Outcomes
1-1-110 R	Ancient Indian History & Culture (From Indus Valley Civil. to 13 Century A.D)	Students will try to learn: ➤ To realize the past glory of mother land. ➤ To appreciate the values of the life of the earlier people ➤ To impart knowledge on the Indian Heritage. ➤ To understand recent trends in history. ➤ To train the students to face the competitive examinations	Students will be able to: 1. Identify and define various kinds of sources and understand how history books are shaped 2. Compare and contrast various stages of progress from IVC to Vedic age and analyze the Jain, Buddhist and Vedic faiths 3. Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empire 4. Analyze the emergence of the Mauryan and Gupta empires during the “classical age” in India 5. Evaluate the key facets of ancient society, polity and culture in South India—the feudalism, and the rise of technology and commerce. 6. Critically examine the nature of monarchic rule and understanding of cultural evolution during ancient period

	Medieval Indian History & Culture (1206 A.D To 1764 A.D)	Students will try to learn: • To study the nature of the rule of Delhi Sultans in India. • To know the administrative and social changes carried out in India. • To recognize the developments made in agriculture, industry, trade and commerce. • To understand the socio-religious movements. • To develop the national spirit.	Students will be able to: 1. Understand the socio, economic and cultural conditions of medieval India 2. Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans 3. Explain the Administration and art and architecture of Vijayanagar Rulers, Mughals and also analyse the rise of the Marathas and the contribution of Shivaji 4. Evaluate the establishment of the British rule in India consequences disunity at all levels 5. Analyze the emergence of composite culture in Indian
--	---	---	--

1-3-110 R	Modern Indian History & Culture (1764-1947 A. D)	Students will try to learn: 1. To develop the social reform sense towards the historical process. 2. To know the nature of Indian National Movement. To understand the process of national struggle for Indian Independence 3. To realize the process of mobilization of the people to fight for freedom 4. To know the administrative and social changes carried out in India. 5. To recognize the developments made in agriculture, industry, trade and commerce. 6. To appreciate the economic policies carried out in India 7. To know the educational developments and introduction of Press in India.	Students will be able to: 1. Unearth the true nature of the British rule and its disastrous impact on Indian economy and society. 2. Gauge the disillusionment of people against the Company's rule even during the early 19th century. 3. Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present day society. 4. Rise above petty parochial issues after understanding the sacrificial saga of freedom struggle. 5. Evaluate the undercurrent of communal politics that led to India's partition and identify the enemies of India's integrity and sovereignty.
--------------	---	--	---

1-4-110 R	History & Culture of Andhra (from 1512 to 1956 AD)	Students will try to learn: • Providing comprehensive understanding of the Andhra history. • The geographical area, history, geology, antiquity and socio economical and political conditions of region • Land and administrative policies under the British rule in Andhra. • Freedom movement in India as well as Andhra. • Enlighten the students on the role of Andhra people in National Movement	Students will be able to: 1. Interpret social and Political and cultural transformation from medieval to modern Andhra. 2. Relate key historical developments during medieval period occurring in coastal Andhra and Telangana regions and analyze socio-political and economic changes under Qutub-Shahi rulers. 3. Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes. 4. Explain how the English East India Company became the most dominant power and outline the impact of colonial policies on different aspects in Andhra. 5. Take pride in the non-violence struggle for Indian 6. Independence and relate the importance of peace in everyday life.
--------------	--	---	--

1-5-121 R	History Of Modern World (From 15th Cent. AD to 1945 AD)	Students will learn: • To understand many revolutionary changes that took place in Europe • To realize the importance of the three principles like 'Liberty, Equality and Fraternity' of French Revolution paved the way for independence of many nations • To know how the leaders of European nations struggle hard to achieve their goals • To understand the values and importance of people and their democracy and democratic Institutions	7. Students will be able to: 8. 1 Demonstrate advanced factual knowledge of world histories, politics, and cultures 9. Assess and appraise the developments in art, literature, and society during the Renaissance and utilize content knowledge of the Reformation and Counter Reformation to make predictions about the evolution of Christianity in Europe and abroad 10. Evaluate the causes for the Glorious Revolution and American Revolution and identify the background for the evolution of human rights movement 11. Understand the main events of the French Revolution and its significance in the shift in European culture from Enlightenment to Romanticism 12. Think how Russia's traditional monarchy was replaced with the world's first Communist state. 13. Know how the world was affected
----------------------	--	--	---

			people all over the world and the destruction they caused
--	--	--	--

1-5-110-6B-R20	Tourism and Hospitality Services	➤ Describe the nature of tourism as a service industry and identify the participants in the tourism process. ➤ Discuss the factors governing tourism supply and demand. ➤ Apply the various segmentation criteria to the tourism market. ➤ Identify the levels of demand for hotels ➤ Discuss the components of the hotel marketing mix.	1. Understand hospitality as a career 2. Inculcate interpersonal skills 3. Develop the ability for multitasking and crisis management 4. Understands the spirit of team work 5. Acknowledge the importance of guest service and satisfaction.
1-5-110-7B-R20	Tourism guidance and operating skills	➤ Familiarize students with basic concepts of travel and tourism. ➤ Discuss the terminology used ➤ Given an insight into how travel and tourism evolved over a period of time and reached the modern stage. ➤ Enhance the knowledge of students in various areas related to tourism and how it affects the destination. ➤ Explore the selected issues that currently influence the tourism industry both locally and globally.	1. Acquire tour guiding, operating and soft skills 2. Understand different situations under which one has to work 3. Cultivate cultural awareness and flexibility 4. Understand and apply team spirit 5. Plan and organize tour operations efficiently.